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23-24 Course Directory

@HCPSNewsomeHS



LETTER FROM THE PRINCIPAL

Dear Parents and Students,

Welcome to a new year at Joe E. Newsome High School! We all look forward to the many opportunities a new school year will bring. Newsome High prides itself in offering a wide variety of courses to meet the needs of students planning for their many post-secondary opportunities. Parents, whatever the goals of your student, I hope you will join us in encouraging our students to take the most academically challenging classes possible. By taking classes that offer the greatest challenge, we provide the best foundation for a rapidly changing society and diverse career options.

Our course offerings include many advanced placement (AP) classes to prepare students for the demands of the college of their choice, career and technical classes to provide a foundation for career opportunities, and a variety of special interest electives for all.

Please review this bulletin carefully to plan course selection for the upcoming school year and beyond. If you are entering the ninth grade, consider your long-term goals and plan your course selections accordingly. Your guidance counselor can help with that process. When you make selections in the elective courses, don't be afraid to try new ideas, but also be aware that our teachers are hired based on student course selections. Please keep in mind the state mandated Class Size requirements make it virtually impossible to change classes once the schedules have been finalized. Think through your goals before you make your selection. If a class you select becomes unavailable, be sure you have selected alternative classes that interest you, so that we may place you in appropriate classes.

Sincerely,
Katie Rocha
Principal

Newsome High School Administration and Support Personnel

High School Administration

Mrs. Katie Rocha, Principal
Mrs. Stacie Cleary, Assistant Principal for Curriculum
Mr. Paul Lindstrom, Assistant Principal for Administration
Dr. Chera Jones, Assistant Principal for Student Affairs, students A - EL
Mr. Aaron Haygood, Assistant Principal for Student Affairs, students EM - K
Mr. Richard Peacock, Assistant Principal for Student Affairs, students L - RH
Mr. Grant Radebaugh, Assistant Principal for Student Affairs, students RI - Z

Counselors

Mrs. Diane Finch, students A - Cha,
Mr. Kieran Dowd, students Chb - Fre
Mrs. April Langston, students Frf - Je
Mrs. Joanne Grogan, students Jf - Mb
Ms. Jacqueline Galiano, students McA - Pq
Mrs. Jana Glaze, students Pr - Std
Mrs. Anastasia Roop students Ste - Z

Support Personnel

Mrs. Karen Blanchard, Climate & Culture
Mrs. Corynn Cusson, Testing Coordinator
Mrs. April McGinley, Reading Coach
Dr. Keren Vergon, ESE Specialist
Ms. Julie McKiernan, Registrar

Department Chairs

Mr. Brian Ayres, Social Studies/Criminal Justice
Mr. Jeff Bogue, Fine Arts (Music/Art)
Mrs. Vernessa Neu, English/Reading
Mr. Brian Clark, Science
Mrs. Kathy Dodd, Mathematics
Ms. Lori Eichelberger, Business/Agriculture/TV Production
Mrs. Jennifer Giannone, AVID
Mrs. Julie Hiscock, JROTC/Family Consumer Science/General Education
Mr. Bary Jacobs, Driver's Education/Health/ISS/Physical Education
Mr. Leonardo Mallon, World Language
Mrs. Joanne Grogan, Guidance
Mrs. Kaitlyn Selleck, ESE

Newsome High School's Advanced Academic Courses

Newsome High School offers the following advanced placement courses through the College Board. They require the student to take the advanced placement examination in May. A student who scores a 3 or above may receive college credit which is recognized nationwide. Candidates for these classes should be prepared to make a strong, commitment to a rigorous curriculum. Along with receiving credit for high school and college credit, a student can also be awarded a number of prestigious honors by the College Board that will weigh strongly on college applications (.08 per semester bonus to the district/weighted GPA). Because of scheduling, credits, level of instruction, and a number of other issues, parents and students should understand that schedule changes out of AP courses will only be granted for extreme circumstances.

AP Scholar – Granted to students who receive grades of 3 or higher on three or more AP exams on full-year courses (or the equivalent).

AP Scholar with Honor – Granted to students who receive an average of at least 3.25 on all AP exams taken, and grades of 3 or higher on four or more of these exams on full-year courses (or the equivalent).

AP Scholar with Distinction – Granted to students who receive an average grade of at least 3.5 on all AP Exams taken, and grades of 3 or higher on five or more of these exams on full-year courses (or the equivalent).

National AP Scholar – Granted to students in the United States who receive an average grade of at least 4 on all AP exams taken, and grades of 4 or higher on eight or more of these exams on full-year courses (or the equivalent).

The following courses are recommended for advanced placement students:

AP Art History	AP Latin
AP Biology	AP Literature & Composition
AP Calculus AB/BC	*AP Macroeconomics
AP Capstone Seminar	*AP Microeconomics
AP Chemistry	AP Music Theory
*AP Comparative Government and Politics	AP Physics I
AP Computer Science A	AP Physics C
AP Computer Science Principles	AP Psychology
AP English Language & Composition	AP Spanish Language
AP Environmental Science	AP Statistics
AP European History	AP United States History
AP French Language	*AP US Government and Politics
AP Human Geography	AP World History
* These classes are one semester	

DEPARTMENT OF AGRIBUSINESS EDUCATION

Agribusiness Cooperative Education OJT	81004101	1 or 2 credit	Grade 11-12	Prerequisites: Must have employment and be enrolled in a CTE Course
<p>This course offers students occupational experience through a cooperative arrangement between the school and employers. Students receive instruction through experience in an agricultural occupation. These experiences are planned and supervised by the school and employer so that each contributes to the student's education and employability skills. The related-class instruction (1 credit) may be provided simultaneously with the OJT training (1-2 credits).</p>				

Agriscience Foundations Honors	8106810	1 credit	Grade 9-12	Prerequisites: None
<p>This course is designed to develop competencies in the areas of agrihistory, global importance of agriculture; career opportunities, implied scientific and technological concepts; ecosystems, agricultural safety, principles of pest management, principles of plant growth, management principles, agricultural marketing, and human relations skills. The FFA student organization is an integral part of the program. Agricultural shop and land laboratory experiences are incorporated.</p>				

AG Tech Operations 2	8005110	1 credit	Grade 9-12	Prerequisites: None
AG Tech Operations 3	8005120	1 credit	Grade 10-12	Prerequisites: Tech Operations 2
AG Tech Operations 4	8005130	1 credit	Grade 10-12	Prerequisites: Tech Operations 3
AG Tech Operations 5	8005140	1 Credit	Grade 11-12	Prerequisites: Tech Operations 4
<p>The purpose of this course is to prepare students for employment in the agricultural mechanical areas. The content includes instruction that prepares individuals to select, safely use and maintain hand power tools, arc and acetylene welding equipment and construction materials. Shop and land laboratory activities are a part of this program. The FFA organization is an integral part of the curriculum.</p>				

Agritechnology 1	81068200	1 credit	Grade 9-12	Prerequisites: None
Agritechnology 2	81068300	1 credit	Grade 10-12	Prerequisites: Agritechnology 1
<p>This course is designed to develop competencies in the areas of Agriscience industry careers, prevention and treatment of livestock diseases, livestock anatomy, wholesale cuts of meat, animal reproduction and identification; fertilization, safe use of pesticides, maintenance of tools and equipment, records keeping and employability skills. Land laboratory experiences are necessary. The FFA organization is an integral part of the instructional program.</p>				

Animal Sciences and Services 2	81062100	1 credit	Grade 9-12	Prerequisites: None
Animal Sciences and Services 3	81062200	1 credit	Grade 9-12	Prerequisites: Animal Sciences and Services 2
Animal Sciences and Services 4	81062300	1 credit	Grade 9-12	Prerequisites: Animal Sciences and Services 3
<p>This program prepares students for employment in the animal science industry. It focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the animal science industry: animal selection, breeding, livestock exhibition, planning, management, finance, technical and production skills, health and safety issues. The FFA organization is an integral part of the instructional program. The content includes planning, management, finance, technical and production skills, underlying principles of technology, labor issues, community issues, and health, safety, and environmental issues.</p>				

Veterinary Assisting 1	8111510	1 credit	Grade 9-12	Prerequisites: None
Veterinary Assisting 2	5111540	1 credit	Grade 9-12	Prerequisites: Veterinary Assisting 1
Veterinary Assisting 3	8111550	1 credit	Grade 10-12	Prerequisites: Veterinary Assisting 2
Veterinary Assisting 4	8111520	1 credit	Grade 11-12	Prerequisites: Veterinary Assisting 3
<p>This program prepares students for employment or advanced training in the veterinary assisting industry. It focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the veterinary assisting industry: planning, management, finance, technical and production skills; underlying principles of technology; labor and community issues; and health, safety and environmental issues. Classroom, shop, and animal laboratory activities are an integral part of this cluster including the safe use and care of animal health-care instruments, animal grooming equipment, basic tools, animal restraining equipment, and field equipment. Occupational guidance and leadership development as provided by the FFA will be an integral part of the learning process.</p>				

AVID

AVID I	1700390	1 credit	Grade 9	Prerequisites: Must apply to enter program
AVID II	1700400	1 credit	Grade 10	Prerequisites: Must apply to enter program
AVID III Honors	1700410	1 credit	Grade 11	Prerequisites: Must apply to enter program
AVID IV Honors	1700420	1 credit	Grade 12	Prerequisites: AVID I or II, and III

This course is designed to enable students to develop fundamental skills aligned with current curriculum. The content includes providing academic instruction and other support for students taking college preparatory/AP courses at the high school level; strategies for acquiring, storing, and retrieving information; strategies for oral and written communication; helping students to build skills for personal success.

DEPARTMENT OF BUSINESS TECHNOLOGY EDUCATION

Computer Gaming & Simulation Foundations	8208110	1 credit	Grade 9-12	Prerequisites: None
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"My parents said that sitting at home playing video games all day won't bring you anywhere in life."—Felix "PewDiePie" Kjellberg, YouTube gamer who made \$58.2 million in 2021. Whether you want a career in STEM or just enjoy playing video games, Game & Simulation Foundations will sharpen your skills for the job market and eSports arena alike. In addition to creating your own playable games, you will play, analyze, and grow as a competitor. No prior knowledge or prerequisites are required. You will learn all the basics of game strategy, play mechanics, the game development process, and programming. This course is for you if you have any interest in being an eSports competitor, software developer, streamer/content creator, or if you just enjoy gaming.

Customer Service Representative 1	8848110	1 credit	Grade 9-12	Prerequisites: 2.0 GPA unweighted, No Discipline Issues, and Assistant Principal Approval
Customer Service Representative 2	8848120	1 credit	Grade 10-12	Prerequisites: Customer Service 1 & 2.0 GPA unweighted, No Discipline Issues, and Assistant Principal Approval
Customer Service Representative 3	8848130	1 credit	Grade 10-12	Prerequisites: Customer Service 2 & 2.0 GPA unweighted, No Discipline Issues, and Assistant Principal Approval

The purpose of this program is to prepare students for employment in customer service-related fields by introducing terminology and basic principles, technology related to customer service, human relations, leadership, organization, and communication skills necessary for success in the customer service industry. Students will also gain hands-on experience working in a job on our campus such as Student Affairs, Guidance, Main Office, Media Center, Copy Den or assisting an individual teacher

Digital Information Technology	8207310	1 credit	Grade 9-12	Prerequisites: None
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In this course students will learn digital design principals and skills used in graphic design, advertising and visual arts careers. Students will create print media such as magazines, advertisements and brochures, as well as create designs for online web marketing and web pages. Students can earn 2 industry certifications in Photoshop CC and InDesign CC. ***Meets Practical Arts graduation requirement.**

Digital Design 1	82095100	1 credit	Grade 9-12	Prerequisites: None
Digital Design 2 Honors	82095205	1 credit	Grade 10-12	Prerequisites: Digital Design 1
Digital Design 3 Honors	82095305	1 credit	Grade 10-12	Prerequisites: Digital Design 2
Digital Design 4 Honors	82095405	1 credit	Grade 10-12	Prerequisites: Digital Design 3

In Digital Design, students will learn the principles of great design and typography while using Adobe design software to create digital drawings, t-shirt designs, logos, product mockups, advertisements, magazine layouts, and much more. This course can be a great way for students to learn about graphic design, industrial design, product design and the basics of photo editing. ****Meets Practical Arts graduation credit. *Meets Practical Arts graduation requirement.**

Marketing Essentials (Sports) I	8827110	1 credit	Grade 9-12	Prerequisites: None
Sports Marketing Applications II	8827420	1 credit	Grade 10-12	Prerequisites: Marketing Essentials I
Sports Marketing Management III	8827430	1 Credit	Grade 11-12	Prerequisites: Sports Marketing Applications

This course is designed to provide students with an in-depth study of sport, recreation, and entertainment marketing in a free enterprise society and provide the knowledge, skills, and attitudes required for employment in a wide variety of sport, recreation, and entertainment marketing occupations. Students will help run the Sports Marketing Twitter and Instagram pages. They will get to do interviews, cover games, and learn the ins and outs of social media and how it relates to marketing. Students will have the opportunity to earn an industry certification.

*Meets Practical Arts graduation requirement.

Principles of Entrepreneurship	88121100	1 credit	Grade 9-12	Prerequisites: None
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This course will introduce students to entrepreneurship and the skills needed to realistically become a potential business owner. The class will cover topics such as startup procedures, finance, and day to day operations of a business. Students will be able to earn an industry certification. ***Meets Practical Arts graduation requirement.**

Web Design 1 (Foundations of Web Design Honors)	90011105	1 credit	Grade 9-12	Prerequisites: None
Web Design 2 (User Interface Design Honors)	90011205	1 credit	Grade 10-12	Prerequisites: Web Design 1
Web Design 3 Interactivities Essentials (Honors)	90011605	1 credit	Grade 10-12	Prerequisites: Web Design 2
Web Design 4 (E-Commerce & Marketing Essentials) (Honors)	90011505	1 Credit	Grade 11-12	Prerequisites: Web Design 3

In this course students learn the basics of the web design industry, using hands on activities. Students learn HTML5 coding, web site design techniques, basic graphic editing, and Adobe Dreamweaver, Animate (level 2), Photoshop (level 3) Illustrator (level 4). Students will also earn Industry Certification through this course. ***Meets Practical Arts graduation requirement.**

DEPARTMENT OF CRIMINAL JUSTICE

Criminal Justice Operations I	89180100	1 credit	Grade 9-12	Prerequisites: None
Criminal Justice Operations II	89180200	1 credit	Grades 10-12	Prerequisites: Criminal Justice Operations I
Criminal Justice III- 911 Operator	89180301	1 credit	Grades 11-12	Prerequisites: Criminal Justice Operations I, II
Public Service Officer (CJ4)	89180500	1 credit	Grades 11-12	Prerequisites: Criminal Justice Operations I, II, III

These courses help students develop a better understanding of the three components of the Criminal Justice System-policing, courts and corrections. Real world exposure through crime scene photo and video observations provides a more vivid perspective of the professional experiences of those involved in criminal justice careers. Our criminal justice teachers are prior law enforcement officers and they often parallel their experience with course curriculum. Students participate in role playing scenarios as well as some aspects of crime scene processing such as fingerprinting and sketching. Students will have the opportunity to earn 911 Public Safety Telecommunicator State Certification in CJ 3.

DEPARTMENT OF EXCEPTIONAL STUDENT EDUCATION

Services for students with disabilities are provided based on their Individual Education Plans. A continuum of service is available at Newsome High School for students working on both Traditional and Access Points standard diplomas. Please contact Dr. Keren Vergon, ESE Specialist, for more information.

DEPARTMENT OF FAMILY CONSUMER SCIENCES

Family & Consumer Sciences Essentials (Senior Survival)	85003650	1 credit	Grade 12	Prerequisites: None
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This course prepares students for life after high school. The curriculum includes all of the practical aspects of life that are important for the college freshman, the military recruit, or the entry-level employee. Subjects addressed are cooking for 1 or 2, small appliance cooking, checkbook & budgeting skills, clothing care & repair, selecting & furnishing a first apartment & interpersonal relationships.

Personal and Family Finance	8500120	0.5 credit	Grade 9-12	Prerequisites: None
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Topics studied include: The American Economic System, Decision Making, Budgeting, Savings and Investing, Consumer Credit, Banking, Taxation, Insurance, Wills, Consumer Awareness and Junior Achievement.

Principles of Food	85003900	0.5 credit	Grade 9-12	Prerequisites: None
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Create exciting and delicious foods such as apple crisp, cheddar bay biscuits, pizza, and more! Taste new and different recipes and learn a variety of food preparation techniques. Activities will include planning and preparing meals and snacks to share with family and friends. Lab experiences will include family favorites, international, ethnic, and regional foods.

Interior Design Services Core I	85064050	1 credit	Grade 9-12	Prerequisites: None
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Design Services Core includes the study of both fashion and interior design. Not just beneficial for those students interested in pursuing a career in the fashion and interior industries, it is also a great course for the student just wanting to enhance their living environments and improve their fashion sense. As part of the curriculum, students will learn how to apply the Elements and Principles of Design to create many exciting projects such as weaving, scrunchies, pillows, hats, tote bags, "dream room" design, set design, small scale furniture, small scale model rooms... Students will have the opportunity to use many tools in the Design Lab, as well as design digitally. Foundational sewing skills will be taught through hand sewing and learning to sew on a sewing machine. Students may keep, or give as a gift, all the items they create! ***Meets Arts graduation requirement**

Principles of Interior Design II	85065400	1 credit	Grade 10-12	Prerequisites: Design Services Core I
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Interior Design Techniques III	85065500	1 credit	Grade 11-12	Prerequisites: Principles of Interior Design II
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Interior Design Specialist IV Honors	85065605	1 credit	Grade 12	Prerequisites: Interior Design Techniques III
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Newsome High School is privileged to be the only Interior Design program in all of Hillsborough County School District. Continuing in these upper-level courses, students will build on foundational skills while creating dynamic and professional quality projects such as small-scale models of a tiny home, vacation getaway homes, commercial places of business, Southern Living home of the year... In addition to the practice of sewing skills, new sewing techniques such as pleating, gathering, French seams, hemming and applique will be taught. With a focus on many types of careers and the educational paths needed, students will have a better understanding of how to pursue their dream in the Design Industry.

DEPARTMENT OF FINE ARTS

Creating 3-D Art	01013650	0.5 credit	Grade 9-12	Prerequisites: None
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3-D Studio Art 2	0101340	1 credit	Grade 10-12	Prerequisites: Creating 3-D Art
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3D Studio Art 3 Honors	0101350	1 credit	Grade 10-12	Prerequisites: 3-D Studio Art 2
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Students will investigate a wide range of media and techniques, from both historical and contemporary perspective, as they engage in the art-making processes of creating 3-D artworks, which includes sculpture, assemblage, and/or ceramics. Student artists reflect on their own artwork and that of others through critical analysis to achieve artistic goals related to craftsmanship, technique, and application of 21st-century skills. ***Meets part of Performing Fine Arts graduation requirement.**

Basic Ceramics (Pottery)	01023050	0.5 credit	Grade 9-12	Prerequisites: None
Ceramics & Pottery II \$	01023100	1 credit	Grade 10-12	Prerequisites: Ceramics/Pottery I and teacher recommendation
Ceramics & Pottery III Honors \$	01023205	1 credit	Grade 11-12	Prerequisites: Ceramics/Pottery II and teacher recommendation
<p>The content includes the recognition of properties, limitations and responsibilities of clay; a basic understanding of clay construction through hand-building techniques; investigation of decorating techniques; and demonstration of skill with ceramic tools. All works will be original, and no commercial molds will be used. A sketchbook is required. *Meets Performing Fine Arts graduation requirement.</p>				

Creating 2-D Art	01013550	0.5 credit	Grade 9-12	Prerequisites: None
<p>This semester long course will introduce students to more than one 2-D media (i.e. drawing, painting, collage, and/or printmaking.). Student artists reflect on their own artwork & that of others through critical analysis to achieve artistic goals related to craftsmanship, technique, & application of 21st-century skills. *Meets part of Performing Fine Arts graduation requirement.</p>				

2-D Art Studio I	01013000	1 credit	Grade 9-12	Prerequisites: None
2-D Art Studio II	01013100	1 credit	Grade 10-12	Prerequisites: 2-D Art Studio I or Creating 2-D Art
2-D Art Studio III Honors	01013200	1 credit	Grade 10-12	Prerequisites: 2-D Art II & teacher recommendation
<p>This course introduces students to a wide variety of media and skills including Drawing, painting, printmaking. Students will develop the basic observational & compositional skills necessary to communicate a range of subject matter, symbols, ideas, and concepts using knowledge of drawing & painting media, processes, and techniques. The content includes the following: use of tools and materials; art vocabulary; elements of art and principles of design; critical thinking and analysis; historical and cultural perspectives; connections between visual arts and other subject areas. *Meets Performing Fine Arts graduation requirement.</p>				

Band I (Marching & Concert)	13023000	1 credit	Grade 9-12	Prerequisites: None
Band II (Marching & Concert)	13023100	1 credit	Grade 10-12	Prerequisites: Band I and Teacher audition required
Band III (Marching & Concert)	13023200	1 credit	Grade 10-12	Prerequisites: Band II and Teacher audition required
Band IV (Marching & Concert)	13023300	1 credit	Grade 10-12	Prerequisites: Band III and Teacher audition required
Band V - VI (Marching & Concert)	13023405	2 credits	Grade 11-12	Prerequisites: Band IV and Teacher audition required
<p>This course provides students with opportunities to develop musicianship skills in band and instrumental ensembles. The content includes enabling students to develop fundamental skills in characteristic tone production, band performance techniques, musical literacy, and music appreciation. This course requires attendance at rehearsals and performances during off-school hours. *Meets Performing Fine Arts graduation requirement.</p>				

Chorus I	13033000	1 credit	Grade 9-12	Prerequisites: None
Chorus II	13033100	1 credit	Grade 10-12	Prerequisites: Chorus I
Chorus III	13033200	1 credit	Grade 10-12	Prerequisites: Chorus II and Teacher Audition Required
Chorus IV	13033300	1 credit	Grade 10-12	Prerequisites: Chorus II and Teacher Audition Required
<p>This course extends experiences in basic vocal production techniques and part singing. The content includes extending development of basic musicianship skills including choral performance techniques, vocal tone production, musical literacy and music listening. *Meets Performing Fine Arts graduation requirement.</p>				

Orchestra I, Concert Strings	13023600	1 credit	Grade 9-12	Prerequisites: None
Orchestra II, Concert Strings	13023700	1 credit	Grade 10-12	Prerequisites: Orchestra I and Teacher audition required
Orchestra III, Concert Strings	13023800	1 credit	Grade 10-12	Prerequisites: Orchestra II and Teacher audition required
Orchestra IV, Concert Strings	13023900	1 credit	Grade 10-12	Prerequisites: Orchestra III and Teacher audition required

This class provides the necessary training for performance in either a string orchestra or the string section of a full orchestra. Knowledge, understanding, and appreciation of musical styles and forms are gained through performance of appropriate orchestral literature. This course requires attendance at rehearsals and performances during off-school hours. ***Meets Performing Fine Arts graduation requirement.**

Guitar I	1303200	1 credit	Grade 9-12	Prerequisites: None
Guitar II	1303300	1 credit	Grade 10-12	Prerequisites: Guitar I
Guitar III	1303400	1 credit	Grade 10-12	Prerequisites: Guitar II
Guitar IV	1303500	1 credit	Grade 10-12	Prerequisites: Guitar III

This course will provide introductory experience on the guitar in performance skills and interpretation of simple notation. Must furnish book and guitar. Acoustic preferred, but not mandatory. ***Meets Performing Fine Arts graduation requirement.**

Instrumental Techniques I	13024200	1 credit	Grade 11-12	Prerequisites: None
Instrumental Techniques II	13024300	1 credit	Grade 11-12	Prerequisites: Instrumental Techniques I
Instrumental Techniques III	13024400	1 credit	Grade 11-12	Prerequisites: Instrumental Techniques I, II
Instrumental Techniques IV	13024500	1 credit	Grade 11-12	Prerequisites: Instrumental Techniques I, II, & III

This course develops independence in musicianship, performance techniques and aesthetic awareness through the rehearsal and performance of varied band literature. The content includes interpreting difficult music; developing independent musicianship, tone production and performance techniques; analyzing form, style and history in the performance preparation of varied band literature; formulating critical listening skills and aesthetic values. This course requires attendance at rehearsals and performances during off school hours. ***Meets Performing Fine Arts graduation requirement.**

Vocal Ensemble I-IV Elite - Show Choir	13034400	1 credit	Grade 10-12	Prerequisites: Auditions only
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This course provides students with instruction of performance techniques through small ensemble work. The course includes development of appropriate balance, blend and stylistic interpretation through varied, appropriate choral literature. It may include instrumental accompaniment and choreography.

AP Music Theory	13003309	1 credit	Grade 10-12	Prerequisites: Teacher Recommendation
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AP Music Theory integrates aspects of melody, harmony, texture, rhythm, form, musical analysis, elementary composition, and to some extent history and style. Musicianship skills such as dictation and other listening skills are considered an important part of the theory course. The student's ability to read and write musical notation is fundamental to this course. It is strongly recommended that the student will have acquired at least basic performance skills in voice or on an instrument. The goal of this course is to develop a student's ability to recognize, understand, and describe the basic materials and processes of music that are heard or presented in a score. ***Meets Performing Fine Arts graduation requirement.**

Jazz Ensemble I	13025000	1 credit	Grade 9-12	Prerequisites: Teacher Recommendation
Jazz Ensemble II	13025100	1 credit	Grade 9-12	Prerequisites: Teacher Recommendation
Jazz Ensemble III	13025200	1 credit	Grade 9-12	Prerequisites: Teacher Recommendation

The purpose of this course is to enable students to develop basic skills in jazz performance through knowledge of styles and performance techniques of varied jazz and contemporary literature. ***Meets Performing Fine Arts graduation requirement.**

Eurhythmics I	1305300	1 credit	Grade 9-12	Prerequisites: Teacher Recommendation
Eurhythmics II	1305310	1 credit	Grade 9-12	Prerequisites: Teacher Recommendation
Eurhythmics III	1305320	1 credit	Grade 9-12	Prerequisites: Teacher Recommendation
Eurhythmics IV	1305330	1 credit	Grade 9-12	Prerequisites: Teacher Recommendation

The purpose of this course is to enable students to develop basic skills in creating, performing, and evaluating choreographed performances as an independent ensemble and in cooperation with the marching band. Emphasis is placed on dance, equipment manipulation, precision, and the relationship between music and dance. ***Meets Performing Fine Arts graduation requirement.**

Keyboard I (Piano)	1301360	1 credit	Grade 9-12	Prerequisites: None
Keyboard II (Piano)	1301370	1 credit	Grade 10-12	Prerequisites: Keyboarding I

The purpose of this course is to enable students to develop basic keyboard skills, including interpretation of notation and performance in varied styles. *** Will meet graduation requirement for Performing Fine Arts**

Chamber Choir I	1303400	1 credit	Grade 9-12	Prerequisites: Teacher Recommendation
Chamber Choir II	1303410	1 credit	Grade 9-12	Prerequisites: Teacher Recommendation
Chamber Choir III	1303420	1 credit	Grade 9-12	Prerequisites: Teacher Recommendation
Chamber Choir IV	1303430	1 credit	Grade 9-12	Prerequisites: Teacher Recommendation

The purpose of this course is to enable students to develop basic performance skills in a solo or small ensemble setting using varied high school literature. Emphasis will be placed on healthy and expressive singing, performance techniques, music knowledge, and development of critical analysis and aesthetic response to music.

JROTC - JUNIOR RESERVE OFFICERS TRAINING CORPS

Leadership Education I	18013000	1 credit	Grade 9-12	Prerequisites: None
Leadership Education II	18013100	1 credit	Grade 10-12	Prerequisite: Leadership Education I
Leadership Education III	18013200	1 credit	Grade 11-12	Prerequisite: Leadership Education I, II
Leadership Education III Honors	18013205	1 credit	Grade 11-12	Prerequisite: Leadership Education I, II
Leadership Education IV	18013300	1 credit	Grade 12	Prerequisite: Leadership Education I, II, III
Leadership Education IV Honors	18013305	1 credit	Grade 12	Prerequisite: Leadership Education I, II, III

Includes Leadership-Theory and Application, Foundations for Success In Life, Career, Health and Wellness, World Geography, and Citizenship and American History. Emphasis is placed on hands-on training and motivating cadets to excel in all undertakings. Curriculum becomes increasingly more cadet led as students' progress through the leadership education levels.

Leadership Techniques	18004000 18004100	1 credit	Grade 10-12	Prerequisites: Must also be enrolled in Leadership Education II, III, or IV and Teacher Recommendation
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This class will teach cadets the necessary techniques they need to use to be successful on the JROTC team(s) they plan to participate in. This class is not mandatory for cadets to be allowed to participate on a JROTC team but it will give the cadet an advantage that his/her counterpart will not have. This class does not replace the core JROTC classes which are required in order to participate on a JROTC team.

DEPARTMENT OF LANGUAGE ARTS

Speech I	10073000	1 credit	Grade 9-12	Prerequisites: None
Speech II	10073100	1 credit	Grade 9-12	Prerequisites: Speech I

This is an introductory public speaking course to help students gain confidence with presentation skills in the classroom and competitions. Students will be coached through a variety of public speaking such as persuasive speaking, impromptu speeches, oral interpretation, Student Congress, and introductory debate. This is a class for those who fear public speaking but want to be more comfortable in front of a group of people. * **Meets graduation requirements for Performing Fine Arts.**

Debate I	1007330	1 credit	Grade 9-12	Prerequisites: None
Debate II	1007370	1 credit	Grade 10-12	Prerequisites: Debate I and Teacher Recommendation
Debate III	1007380	1 credit	Grade 10-12	Prerequisites: Debate I, II and Teacher Recommendation

Students will increase real-world communication skills through logic & critical thinking. Class time will include preparing for Speech Competitions in Debate Events. This class will facilitate advanced research for the current resolutions in Lincoln Douglas Debate, Student Congress, Public Forum Debate, and Policy Debate. Students will be placed in a competition style venue with other students in the class in order to practice their debating skills. * **Meets graduation requirements for Performing Fine Arts.**

Journalism I	10063000	1 credit	Grade 9 - 12	Prerequisites: None
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Students will investigate what makes a story newsworthy & how an idea moves from that first spark of inspiration to a polished looking newspaper page that is ready for publication. You will learn how to write a great story with eye-catching headlines and intriguing leads. You will learn about the elements of photography and photojournalism and create appealing infographics using industry standard software such as Adobe InDesign and Photoshop. We regularly discuss current events and ethical issues. You will work on the staff of the school newspaper, *Wolf Tracks*, or the yearbook, *The Legend?* This class is the required prerequisite for staff positions. So, join us! ***Meets Performing Fine Arts graduation requirement.**

Journalism II-VIII – Newspaper	10063000	1 credit	Grade 10-12	Prerequisites: Journalism I & Teacher Recommendation
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The content includes frequent practice in gathering information and in writing news, sports, feature articles, and editorials. Organization and management, utilization of personnel, and task organization is stressed. These classes publish the school newspaper.

Journalism II- VIII Yearbook	1006310	1 credit	Grade 10-12	Prerequisites: Journalism I & Teacher Recommendation
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This is the class responsible for the school's most important historical document: the yearbook. Students work together to create the entire yearbook, from the theme and cover to the pictures and stories. This is entirely a student-run operation. This class requires some time outside of school for covering stories, taking photographs and creating the final layout; but the students end up with the pride in knowing that they have created something that will last a lifetime. Make a difference. Leave a legacy. Help create The Legend.

Advanced Placement Language and Composition	10014209	1 credit	Grade 11	Prerequisites: Teacher Recommendation
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The purpose of this course is to provide students with an understanding of the semantic, structural, and rhetorical resources of the English language as they relate to the principles of effective writing. Completion of the course requires that students take the AP Language exam in May.

Advanced Placement Literature and Composition	10014309	1 credit	Grade 12	Prerequisites: Teacher Recommendation
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The purpose of this course is to involve students in the study and practice of writing and in the study of literature. Completion of the course requires that students take the College Board AP Literature exam in May. The course follows recommended guidelines of College Board and provides the ultimate preparation for college level work.

English I Regular English I Honors	10013104 10013205	1 credit	Grade 9	Prerequisites: Regular none Honors – Teacher Recommendations and Summer Reading
English II Regular English II Honors	10013404 10013505	1 Credit	Grade 10	Prerequisites: Regular none Honors – Teacher Recommendations and Summer Reading
English III Regular English III Honors	10013704 10013805	1 Credit	Grade 11	Prerequisites: Regular none Honors – Teacher Recommendations and Summer Reading
English IV Regular English IV Honors	10014004 10014105	1 Credit	Grade 12	Prerequisites: Regular none Honors – Teacher Recommendations and Summer Reading

The purpose of these courses is to provide integrated educational experiences in the language arts strands of reading, writing, listening, viewing, speaking, language, and literature.

Creative Writing, I	10093200	0.5 credit	Grade 9-12	Prerequisites: None
Creative Writing II	10093300	0.5 credit	Grade 9-12	Prerequisites: Creative Writing I
Creative Writing III Honors	1009331	1 credit	Grade 11-12	Prerequisites: Creative Writing I, II

The content includes instruction in the development and practice of writing using a variety of forms such as poetry, short stories, plays, novels, essays, and nonfiction. The course also includes technical aspects of publishing students' work in a literary publication, and independent projects.

Literature & the Arts 2 History of Rock & Roll	1005360	0.5 credit	Grade 10-12	Prerequisites: Must be enrolled in Language Arts Honors or Higher
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This semester long course surveys the History of Rock Music from its roots in Blues and Jazz through its development into the wide variety that exists in today's popular music. The course seeks to help students understand both the musical and cultural roots of rock music and the ability to hear a direct relationship between those roots and the music that is currently popular while honing their writing skills. ***Meets part of the Performing Fine Arts graduation requirement.**

Theatre I	4003100	1 credit	Grade 9-12	Prerequisites: None
Theatre II	4003200	1 credit	Grade 9-12	Prerequisites: By audition & Teacher Approval
Theatre III Honors	4003300	1 credit	Grade 9-12	Prerequisites: By audition & Teacher Approval
Theatre IV Honors	4003400	1 credit	Grade 9-12	Prerequisites: By audition & Teacher Approval

The purpose of this course is to provide opportunities to study & perform the varied styles of theatre with special attention to the principals of stage movement, acting, singing, characterization & all other aspects of a stage production. A primary focus of this course is to enable students to develop & synthesize fundamental elements of theatre arts into final production using varied media, techniques, & processes. ***Meets Performing Fine Arts graduation requirement.**

Technical Theatre: Design and Production	04004100	1 credit	Grade 10-12	Prerequisites: Theatre I and Teacher Approval
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This course focuses on aspect of theatre behind the scenes. The course covers directing, light and sound, costuming/hair/makeup, props, set design and production, and safety needs for the theatre. This is a hands-on course in which students will create individual and group projects and work on technical aspects of Newsome's Main Stage plays.

DEPARTMENT OF MATHEMATICS

AP Calculus AB	12023109	1 credit	Grade 12	Prerequisites: Pre-Calculus and Teacher Recommendation
AP Calculus BC	12023209	1 credit	Grade 12	Prerequisites: Pre-Calculus and Teacher Recommendation

Required: Graphing Calculator and Internet Access

The purpose of this course is to provide study of elementary functions and the general theory and techniques of Calculus. A graphing calculator is required. It is required that the student take the Advanced Placement examination in Calculus AB.

AP Statistics	12103209	1 credit	Grade 12	Prerequisites: Algebra 2 Honors or Trigonometry Honors or higher and Teacher Recommendation
Required: Graphing Calculator and Internet Access. This course explores the concepts of probability and elementary statistics. A graphing calculator is required. This course is a precursor of the statistics required by most fields of study in college. The student will be required to take the Advanced Placement examination.				

AP Computer Science A	0200320	1 credit	Grade 11-12	Prerequisites: AP Computer Science Principles & Interview with teacher
Computer Science A emphasizes object-oriented programming methodology with an emphasis on problem solving and algorithm development and is meant to be the equivalent of a college level first-semester course in computer science. It also includes the study of data structures and abstraction. This course uses Java as the primary programming language. *Elective Credit				

AP Computer Science Principles	02003359	1 credit	Grade 10-12	Prerequisites: None
The AP Computer Science Principles course is designed to be equivalent to a first-semester introductory college computing course. This course will introduce students to the central ideas of computer science, instilling the ideas and practices of computational thinking and inviting students to understand how computing changes the world. AP Computer Science Principles cannot be used to satisfy the required 4.0 credits of math for graduation; it is considered elective credit only.				

AP Pre-Calculus		1 credit	Grade 10-12	Prerequisites: Algebra 2 Honors and teacher recommendation
AP Precalculus prepares students for other college-level mathematics and science courses. The framework delineates content and skills common to college precalculus courses that are foundational for careers in mathematics, physics, biology, health science, social science, and data science.				

Algebra IA	1200370	1 credit	Grade 9-12	Prerequisites: None
Algebra 1B	1200380	1 credit	Grade 9-12	Prerequisites: None
Required: Internet Access These courses provide the foundation for more advanced mathematics courses and develops the skills needed to solve mathematical problems. These courses are sequential, and both are needed before continuing. This is an entry level course for a college preparation course of study. <u>Successful completion of this course and passing state End of Course Exam fulfills graduation benchmarks.</u>				

Algebra I	1200310	1 credit	Grade 9-12	Prerequisites: None
Algebra 1 Honors	12003205	1 credit	Grade 9-12	Prerequisites: None
Required: Internet Access This course provides the foundation for more advanced mathematics courses and develops the skills needed to solve mathematical problems. This is an entry level course for a college preparation course of study. <u>Successful completion of this course and passing state End of Course Exam fulfills graduation benchmarks.</u>				

Geometry	1206310	1 credit	Grade 9-12	Prerequisites: Algebra 1 and Teacher Recommendation
Geometry Honors	12063205	1 Credit	Grade 9-12	Prerequisites: Algebra 1 Honors and Teacher Recommendation
This course emphasizes critical thinking involving the discovery of relationships, their proofs, and skill in applying the deductive method to mathematical situations. This course is a prerequisite for Algebra II and is required for a college preparatory course of study. <u>Successful completion of this course meets a graduation benchmark.</u>				

Algebra II	1200330	1 credit	Grade 10-12	Prerequisites: Geometry and Algebra I and Teacher Recommendation
Algebra II Honors	12003405	1 credit	Grade 10-12	Prerequisites: Geometry Honors and Algebra I Honors and Teacher Recommendation
Required: Graphing Calculator and Internet Access This rigorous course continues the study of the structure of algebra and provides the foundation for applying these skills to other mathematical and scientific fields. This is the entry level course for college mathematics.				

Math for College Algebra	1200700	1 Credit	Grade 11-12	Prerequisites: Algebra II or Algebra II Honors and Teacher Recommendation
Required: Graphing Calculator and Internet Access This course strengthens the mathematical skills of college bound students who seek more proficiency before moving on to more advanced mathematics courses.				

Math for Data and Financial Literacy Honors	1200388	1 Credit	Grade 10-12	Prerequisites: Algebra II or Algebra II Honors
This course will emphasize five areas: (1) extending knowledge of ratios, proportions and functions to data and financial contexts; (2) developing understanding of basic economic and accounting principles; (3) determining advantages and disadvantages of credit accounts and short- and long-term loans; (4) developing understanding of planning for the future through investments, insurance and retirement plans and (5) extending knowledge of data analysis to create and evaluate reports and to make predictions.				

Probability & Statistics with Applications Honors	1210300	1 Credit	Grade 12	Prerequisites: Algebra II and Teacher Recommendation
Required: Graphing Calculator and Internet Access Mathematics full year course, 1 credit. This course covers the basics of statistics. This includes one and two variable data, normal distributions, designing studies, basic probability, and testing claims.				

Cybersecurity Essentials	9001330	1 Credit	Grade 9-12	Prerequisites: Algebra 1
This course introduces students to cybersecurity and provides them with essential computer and networking knowledge and skills, particularly those related to cybersecurity. Learners will explore the many variations of vulnerabilities, attack mechanisms, intrusion detection systems, and some methods to mitigate cybersecurity risks, including certificate services and cryptographic systems				

DEPARTMENT OF PHYSICAL EDUCATION & DRIVERS EDUCATION

Basketball	15033100	0.5 credit	Grade 9-12	Prerequisites: None
Basketball II	15033150	0.5 credit	Grade 9-12	Prerequisites: Basketball I
This course provides opportunities to acquire knowledge and skills in basketball that may be used in recreational pursuits and to maintain and/or improve personal fitness. The content includes in-depth knowledge and application of skills, techniques, strategies, rules, and safety practices necessary to participate in basketball.				

Golf I	15044000	0.5 credit	Grade 9-12	Prerequisites: None
The purpose of this course is to provide students with opportunities to acquire knowledge and skills in golf that may be used in recreational pursuits today as well as in later life (application of putter, irons, woods and rules).				

Team Sports I	15033500	0.5 credit	Grade 9-12	Prerequisites: None
Team Sports II	15033600	0.5 credit	Grade 10-12	Prerequisites: Team Sports I
The purpose of this course is to provide students with opportunities to acquire knowledge of strategies of team sport play, develop skills in selected team sports and maintain or improve personal fitness level.				

H.O.P.E. (Health Opportunities through Physical Education)	30260104	1 credit	Grade 9-12	Prerequisites: None
The purpose of this course is to develop and enhance healthy behaviors that influence lifestyle choices and student fitness.				

Volleyball I	15005500	0.5 credit	Grade 9-12	Prerequisites: None
Volleyball II	15005100	0.5 credit	Grade 10-12	Prerequisites: Volleyball I
The purpose of this course is to provide students with opportunities to acquire knowledge and skills in volleyball that may be used in recreational pursuits (rules, strategies, skills, techniques).				

Driver's Education	19003000	0.5 credit	Grade 10-12	Prerequisites: Must be 15 years of age or older and must have a valid Learner License by the 10th day of class. NO EXCEPTIONS.
The purpose of this course is (1) to introduce students to the transportation system and to strategies which will develop driving knowledge and skills related to today's and tomorrow's motorized society, and (2) to provide an in-depth study of the scope and nature of accident problems and their solutions.				

Weight Training I	15013400	0.5 credit	Grade 9-12	Prerequisites: None
Weight Training II	15013500	0.5 credit	Grade 10-12	Prerequisites: Weight Training I
Weight Training III	15013600	0.5 credit	Grade 10-12	Prerequisites: Weight Training II
Power Weight Training	15014100	0.5 credit	Grade 10-12	Prerequisites: All levels of Weight Training
The purpose of this course is to provide students with opportunities to acquire knowledge and develop skills in power weight training and maintain or improve health-related fitness and physical fitness pursuits.				

DEPARTMENT OF SCIENCE

AP Biology	20003409	1 credit	Grade 11-12	Prerequisites: Biology Honors, Chemistry Honors and Teacher Recommendation
Biology 2 Honors	20003305	1 credit	Grade 11-12	Block schedule class with AP Biology
This course provides a college level study in biology and prepares students seeking credit. The content includes molecular and cellular biology, organismal biology, and population biology. Students are required to take AP Biology Exam.				

AP Chemistry	20033709	1 credit	Grade 11-12	Prerequisites: Biology Honors, Chemistry Honors and Teacher Recommendation
Chemistry 2 Honors	20033605	1 credit	Grade 11-12	Block schedule class with AP Chemistry
The course is a college level course in chemistry. The content includes structure of matter, states of matter, chemical reactions, and descriptive chemistry. All students enrolled are REQUIRED to take the AP Chemistry examination.				

AP Environmental Science	20013809	1 credit	Grade 11-12	Prerequisites: Biology Honors, Chemistry Honors and Teacher Recommendation
This course provides students with a college level course in environmental science. The content includes population ecology, community ecology ecosystems of the world, biogeologic cycles, human impacts, agriculture, pollution, current environmental issues, and ecological math. Students are required to take AP Exam.				

AP Physics I	20034209	1 credit	Grade 10-12	Prerequisites: Chemistry Honors, Algebra II Honors, Physics Honors or AP Physics B Co-requisite: Pre-Calculus / AP Calculus and Teacher Recommendation
Algebra-Based is the equivalent to a first-semester college course in algebra-based physics. The course covers Newtonian mechanics (including rotational dynamics and angular momentum); work, energy, and power; mechanical waves and sound. It will also introduce electric circuits.				

AP Physics C	20034309	1 credit	Grade 11-12	Prerequisites: Chemistry Honors, Algebra II Honors, Physics Honors or AP Physics B Co-requisite: Pre-Calculus / AP Calculus and Teacher Recommendation
Calculus-based course offering AP Physics C Mechanics in the Fall and Electricity & Magnetism in the Spring. Topics include elementary vector calculus, a review of mechanics and E&M with the addition of calculus, angular momentum and its conservation, rotational kinematics, elliptical orbits, Gauss's Law, dielectrics, RC and LC circuits, and Maxwell's equations.				

Biology I	20003104	1 credit	Grade 9-12	Prerequisites: 8th grade Comp Science 3
Biology I Honors	20003205	1 credit	Grade 9-12	Prerequisites: 8th grade Physical Science Honors
This course provides exploration experiences and activities in the fundamental concepts of life. The content includes scientific method, scientific measurement, laboratory safety and use of laboratory apparatus, biochemistry, cell biology, cell reproduction, genetics, biological change through time, classification and taxonomy, microorganisms and disease, structure and function of plants and animals, and ecological relationships. End of Course Exam is required.				

Environmental Science	20013400	1 credit	Grade 9-12	Prerequisites: 8th Grade Comp Science 3
In this course students will interact directly with natural phenomena or with data collected by others using tools, materials, data collection techniques, and models. Identify, analyze, and relate the internal (Earth system) and external (astronomical) conditions that contribute to global climate change. Explain how various atmospheric, oceanic, and hydrologic conditions in Florida have influenced and can influence human behavior, both individually and collectively. Explain the significance of genetic factors, environmental factors, and pathogenic agents to health from the perspectives of both individual and public health.				

Physical Science	20033104	1 credit	Grade 10	Prerequisites: Teacher Recommendation
This course provides students with an introduction to the concepts of physics and chemistry. The content shall include: dynamics, classification and interaction of matter, the periodic table, forms of energy, electricity and magnetism, chemical interactions, and nuclear reactions.				

Chemistry I	20033404	1 credit	Grade 10-12	Prerequisites: Physical Science and Algebra 1, with Co-enrollment in Geometry or higher-level math and Teacher Recommendation
Chemistry I Honors	20033505	1 credit	Grade 10-12	Prerequisites: Physical Science and Algebra 1 with Co-enrollment in Algebra 2 or higher-level math and Teacher Recommendation
These courses provide students with the study of the composition, properties and changes associated with matter. The content includes classification and structure of matter, atomic theory, periodic table, bonding, chemical formulas, chemical reactions and balanced equations, behavior of gases, physical changes, acids, bases & energy associated with physical & chemical changes.				

Anatomy & Physiology Honors	20003605	1 credit	Grade 11-12	Prerequisites: Biology Honors, Chemistry Honors and Teacher Recommendation
This course will provide activities in the structures and functions of the components of the human body. The content includes anatomical terminology, cells & tissues, body systems, disease process, immune response, & inheritance.				

Marine Science I Honors	20025105	1 credit	Grade 11-12	Prerequisites: Biology and Teacher Recommendation
Marine Science II Honors	20025305	1 credit	Grade 11-12	Prerequisites: Marine Science 1 Honors and Teacher Recommendation
This course provides students with a survey of the marine science. The content includes the origin of the oceans, the nature of the marine habitat including chemical, physical, and geological aspects, ecology of the sea-energy relationships and tropic level, zonation, marine communities, classification, taxonomy, characteristics of major marine phyla/divisions, and man's interrelationships with the oceans.				

Astronomy Honors	20013500	1 credit	Grade 11-12	Prerequisites: Physical Science and Teacher Recommendation
This course provides students with a study of the universe and the conditions, properties, and motions of bodies in space. The content includes astronomical instruments, the celestial sphere, the solar system, earth-moon system, stars, solarometry, and discoveries from planetary missions.				

Earth /Space Science	20013100	1 credit	Grade 10-12	Prerequisites: Biology or Physical Science and Teacher Recommendation
This course includes astronomy, geology, and meteorology. Elements of chemistry and life science will be examined in the context of the sun, stars, and planets, magnetic fields, nuclear processes, light, heat, plate tectonics, atmosphere, weather prediction, & natural forces acting on Earth.				

Physics I Honors	20033905	1 credit	Grade 11-12	Prerequisites: Algebra II Co-requisite: Trigonometry and Teacher Recommendation
This course provides students with a study of the theories & laws governing the interaction of matter, energy, and the forces of nature. The content includes kinematics, dynamics, energy, work & power, heat and thermodynamics, wave characteristics, light, electricity, magnetism, & nuclear physics.				

Forensic Sciences I	20024804	1 credit	Grade 11-12	Prerequisites: Biology/Physical Science Regular/Honors Co-requisite: Chemistry Regular or Honors & Teacher Recommendation
Forensic Science enables students to experience the application of science to the investigation of a crime. Students will integrate the use of scientific evidence, critical argument, deductive reasoning, problem solving, and reporting media.				

DEPARTMENT OF SOCIAL STUDIES

AP Art History	0100300	1 credit	Grade 10-12	Prerequisites: 3.0 GPA and Teacher Recommendation
This introductory college-level course introduces students to rich traditions of western and non-European art through factual knowledge and application of principles of aesthetics and comparative criticism. Course includes references to related fields in visual art, architecture, history, and geography. NOTE Meets Performing Fine Arts graduation requirement.				

AP European History	21093809	1 credit	Grade 11-12	Prerequisites: A or B in AP World or APUSH & Teacher Recommendation
This introductory college-level course uses analytical skills and knowledge to examine European historic development. Specific content covered includes geographic, time-space relationships, and origin & development of the European state system. NOTE Does NOT meet World History graduation requirement.				

AP Human Geography	2103400	1 credit	Grade 9	Prerequisites: 3.0 GPA & Level 3 -5 FSA reading score
This introductory college-level course enables students to develop higher level of concepts and skills. The content includes religion, population, studies, cultural concepts, spatial representation, political geography, land use, urbanization, economic geography, and issues related to space, place, and scale.				

AP Psychology	21073509	1 credit	Grade 10-12	Prerequisites: Level 3-5 FSA reading score Recommend either Psych I/II.
This introductory college-level course provides an understanding of the systematic and scientific study of human behavior and mental processes through inquiry-based investigations. Concepts covered include the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior, and social psychology.				

AP United States Government & Politics	21064209	0.5 credit	Grade 9-12	Recommendation: Level 3-5 FSA Reading Score
This introductory college-level course provides an understanding of U.S. government and politics through analysis of data, required foundational documents, and landmark Supreme Court cases. Topics include constitutionalism, liberty and order, civic participation in a representative democracy, competing policy-making interests, and methods of political analysis. NOTE Meets US Government graduation requirement.				

AP United States History	21003309	1 credit	Grade 11	Prerequisites: 3.0 GPA, level 3 or higher FSA reading score and teacher recommendation
This introductory college-level course develops the analytic skills and factual knowledge necessary to deal critically with the problems, content, and materials of US History. Specific content includes historic and time-space relationships, development of American westward expansion, development of American ideals and characteristics, and the effects of the American colonial experience on national development. NOTE Meets US History graduation requirement.				

AP World History: Modern	21094209	1 credit	Grade 10	Prerequisites: 3.0 GPA and level 3-5 FSA reading score and teacher recommendation
This introductory college-level course provides an understanding of world history from c. 1200 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments. Concepts include humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation. NOTE Meets World History graduation requirement.				

AP Macroeconomics	21023709	0.5 credit	Grade 11-12	Prerequisite: Teacher Recommendation
This introductory college-level course focuses on aggregated economic decision making and the role of government in the economy with an emphasis on the American free-enterprise system. Concepts include trade, globalization, comparative advantage, economic indicators, and fiscal & monetary policy. NOTE Meets Economics graduation requirement.				

AP Microeconomics	21023609	0.5 credit	Grade 11-12	Prerequisite: Teacher Recommendation
This introductory college-level course focuses on economic decision-making at the household and business level with an emphasis on the American free-enterprise system. Concepts such as supply and demand, product and factor markets, costs, revenues, market forms, and profit maximization will be studied. NOTE Meets Economics graduation requirement.				

Economics with Financial Literacy	21023104	0.5 credit	Grade 11-12	Prerequisite: None
Economics Honors with Financial Literacy	21023205	0.5 credit	Grade 11-12	Prerequisites: U.S. History Honors and Teacher Recommendation
This course provides an understanding of how societies organize limited resources to satisfy unlimited wants. Major characteristics of free-market, command, and mixed-market economic systems (i.e., the U.S. free-enterprise system) are a central focus. A unit of financial literacy introduces students to concepts like budgeting, credit, investing, and banking.				

U.S. History	21003104	1 credit	Grade 11	Prerequisite: World History
U.S. History Honors	21003205	1 credit	Grade 11	Prerequisites: World History Honors and Teacher Recommendation
This course provides an understanding of the social, economic, and political development of the United States using tools of historical analysis. Time period covers Reconstruction through the present with a review of the U.S. Civil War.				

World History	21093104	1 credit	Grade 10	Prerequisites: None
World History Honors	21093205	1 credit	Grade 10	Prerequisite: Teacher Recommendation
This course provides students with an understanding of the chronological development of civilization by examining the political, economic, social, religious, military, dynastic, scientific, and cultural events that affect humanity. Time period begins with the Byzantine empire through the present and includes a review of the fall of Rome and the development of world religions.				

U.S. Government	21063104	0.5 credit	Grade 9	Prerequisites: None
U.S. Government Honors	21063205	0.5 credit	Grade 9	Prerequisites: None
This course gives students an understanding of the principles of U.S. government and political behavior essential for effective citizenship and involvement in a democratic society. Content emphasizes foundational documents, interaction of the branches of government, and methods of political participation.				

Vietnam & Other American Wars of the 20th Century	21004004	0.5 credit	Grade 9-12	Prerequisites: None
This course provides an in-depth analysis of wars involving the U.S. ranging from the Spanish-American War to the first Gulf War with an emphasis on the geopolitical events leading up to each war, the way each war was fought, and the short and long-term effects each war had on the American people. Students will compare wars to understand how the U.S. became and continues to be a world power.				

Holocaust	21094304	0.5 credit	Grade 9-12	Prerequisites: 9th graders must have 3.5 GPA
This course examines the events of the Holocaust and enables students to understand their connection to the development of civilization. Using mature themes, this course connects students to the past to prepare for their future as members of a global community. The content includes an examination of 20 th century pogroms and genocides.				

Law Studies	21063504	0.5 credit	Grade 9-12	Prerequisites: None
The course provides students an understanding of U.S. legal processes with an emphasis on Florida law. Course content includes criminal, civil, and constitutional law.				

Florida History	2100350	0.5 credit	Grade 9-12	Prerequisites: None
This course focuses on the chronological development of Florida by examining the historic, political, economic, social, military, and cultural events that influenced the development of the state.				

Psychology I	21073004	0.5 credit	Grade 9-12	Prerequisites: None
Psychology II	21073104	0.5 credit	Grade 9-12	Prerequisites: Psychology I
This course provides students with the opportunity to expand an understanding of human behavior, behavioral interaction, and the progressive development of individuals. Content focuses on the biological bases of behavior, sensation, perception, memory, and cognition.				

World Religions	21053104	0.5 credit	Grade 9-12	Prerequisites: None
This course provides an understanding of how different cultures satisfy their spiritual needs. Implicit in this opportunity is an understanding of the place of religion in culture, the importance that has been attached to religion in peoples' lives, and the relationship between religion and other social institutions.				

Sociology	21083004	0.5 credit	Grade 9-12	Prerequisites: None
This course provides a basic understanding of group interaction and its impact on individuals. Specific content includes the methods of study employed by sociologists, social institutions, norms, social classes, and the relationships between the sexes. Units on racial and ethnic groups, the handicapped, societal determinants, group behavior, and the socialization process are also part of this course.				

Women's Studies	21043400	0.5 credit	Grade 10-12	Prerequisites: None
This course provides the historical development of women in various cultures, the role of women in shaping history, and contemporary issues that impact the lives of women in the 21 st Century. There is content crossover from other social studies courses, including U.S. Government, World History, U.S. History and Human Geography.				

DEPARTMENT OF TV PRODUCTION

Television Production Technology I	82015100	1 credit	Grade 9-12	Prerequisites: None
Television Production Technology II	87721200	1 credit	Grade 10-12	Prerequisites: Television Production Technology I
Television Production Technology III	87721305	1 credit	Grade 10-12	Prerequisites: Television Production Technology II
Television Production Technology IV	87721405	1 credit	Grade 10-12	Prerequisites: Television Production Technology III
Have you ever taken a video camera and made a short film with your friends? Have you ever seen a video project done by one of your classmates and wondered if you could do that? Well if you have, then Television Production is the class for you. Here you will learn the basics of camera usage, as well as being introduced to Adobe Premiere and the rest of the Adobe Creative Cloud Apps. Several projects are created throughout the year, culminating in a full-blown music video. Many of these projects are seen on the WOLF morning show. This is the prerequisite class for TV 2 and above. *Meets Practical Arts graduation requirement.				

DEPARTMENT OF WORLD LANGUAGES

AP Spanish Language and Culture	07084009	1 credit	Grade 11-12	Prerequisites: Level IV course and Teacher Recommendation
AP Latin	07063759	1 credit	Grade 11-12	Prerequisites: Level IV course and Teacher Recommendation
AP French Language and Culture	07013809	1 credit	Grade 11-12	Prerequisites: Level IV course and Teacher Recommendation

AP language courses provide willing and academically prepared students with the opportunity to earn college credit and/or advanced placement. In AP Latin, students read, understand, translate, and analyze Latin poetry and prose. In AP French Language and Culture and in AP Spanish Language and Culture, students are provided with opportunities to demonstrate their proficiency in interpersonal, interpretive, and presentational modes of communication. In addition, students engage in an exploration of culture in both contemporary and historical contexts.

French I	07013200	1 credit	Grade 9-12	Prerequisites: None
French II	07013300	1 credit	Grade 9-12	Prerequisites: French I
French III Honors	07013405	1 credit	Grade 9-12	Prerequisites: French II & Teacher Recommendation
French IV Honors	07013505	1 credit	Grade 9-12	Prerequisites: Teacher Recommendation

Level I course introduce students to the target language and culture while developing communicative skills and cross-cultural understanding. This includes beginning skills in listening, speaking, pronunciation, reading, writing and grammar. Subsequent course levels allow students to improve their skills, grow their knowledge base, and learn increasingly more advanced vocabulary and grammar structures.

Latin I	07063000	1 credit	Grade 9-12	Prerequisites: None
Latin II	07063100	1 credit	Grade 9-12	Prerequisites: Latin I
Latin III Honors	07063205	1 credit	Grade 9-12	Prerequisites: Latin II Teacher Recommendation
Latin IV Honors	07063305	1 credit	Grade 9-12	Prerequisites: Teacher Recommendation

Latin 1 students are introduced to basic Latin grammar and culture. Subsequent course levels allow students to improve their skills, grow their knowledge base, and learn increasingly more advance vocabulary and grammar structures.

Spanish I	07083400	1 credit	Grade 9-12	Prerequisites: None
Spanish II	07083500	1 credit	Grade 9-12	Prerequisites: Spanish I
Spanish III Honors	07083605	1 credit	Grade 9-12	Prerequisites: Spanish II & Teacher Recommendation
Spanish IV Honors	07083705	1 credit	Grade 9-12	Prerequisites: Teacher Recommendation

Level I course introduce students to the target language and culture while developing communicative skills and cross-cultural understanding. This includes beginning skills in listening, speaking, pronunciation, reading, writing and grammar. Subsequent course levels allow students to improve their skills, grow their knowledge base, and learn increasingly more advanced vocabulary and grammar structures.